

## **OHIO PERSONALIZED TEACHER STANDARDS**

### **1 I understand student learning and development, and respect the diversity of the students they teach.**

- ✓ I display knowledge of how students learn and of the developmental characteristics of age groups.
- ✓ I understand what students know and are able to do, and use this knowledge to meet the needs of all students.
- ✓ I expect that all students will achieve to their full potential.
- ✓ I model respect for students' diverse cultures, language skills, and experiences.
- ✓ I recognize characteristics of gifted students, students with disabilities, and at-risk students in order to assist in appropriate identification, instruction, and intervention.

### **2 I know and understand the content area for which they have instructional responsibility.**

- ✓ I know the content I teach and use my knowledge of content-area concepts, assumptions, and skills to plan instruction.
- ✓ I understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.
- ✓ I understand school and district curriculum priorities and the Ohio academic content standards.
- ✓ I understand the relationship of knowledge within the discipline to other content areas.
- ✓ I connect content to relevant life experiences and career opportunities.

### **3 I understand and use varied assessments to inform instruction, evaluate, and ensure student learning.**

- ✓ I am knowledgeable about assessment types, their purposes, and the data they generate.
- ✓ I select, develop, and use a variety of diagnostic, formative, and summative assessments.
- ✓ I analyze data to monitor student progress and learning, and to plan, differentiate, and modify instruction.
- ✓ I collaborate with and communicate student progress with students, parents, and colleagues.
- ✓ I involve learners in self-assessment and goal setting to address gaps between performance and potential.

## **4 I plan and deliver effective instruction that advances the learning of each individual student.**

- ✓ I align my instructional goals and activities with school and district priorities and Ohio's academic content standards.
- ✓ I use information about students' learning and performance to plan and deliver instruction that will close the achievement gap.
- ✓ I communicate clear learning goals and explicitly link learning activities to those defined goals.
- ✓ I apply knowledge of how students think and learn to instructional design and delivery.
- ✓ I differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.
- ✓ I create and select activities that are designed to help students develop as independent learners and complex problem-solvers.
- ✓ I use resources effectively, including technology, to enhance student learning.

## **5 I create learning environments that promote high levels of learning and achievement for all students.**

- ✓ I treat all students fairly and establish an environment that is respectful, supportive, and caring.
- ✓ I create an environment that is physically and emotionally safe.
- ✓ I motivate students to work productively and assume responsibility for their own learning.
- ✓ I create learning situations in which students work independently, collaboratively, and/or as a whole class.
- ✓ I maintain an environment that is conducive to learning for all students.

## **6 I collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning.**

- ✓ I communicate clearly and effectively.
- ✓ I share responsibility with parents and caregivers to support student learning, emotional and physical development, and mental health.
- ✓ I collaborate effectively with other teachers, administrators, and school and district staff.
- ✓ I collaborate effectively with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning.

## **7 I assume responsibility for professional growth, performance, and involvement as an individual and as a member of a learning community.**

- ✓ I understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.

- ✓ I take responsibility for engaging in continuous, purposeful professional development.
- ✓ I am an agent of change who seeks opportunities to positively impact teaching quality, school improvements, and student achievement.