

American Rescue Plan | Continuity of Services Local Plan

School District: _____

School IRN: _____

Date: _____

Correct wearing of masks:

- In class training for students
- Masks above nose and below chin
- Training as needed for staff
- Signage throughout district
- Social media posts
- Other:

Physical distancing:

- 3' or more between desks
- One way halls
- One way stairwells
- Plexiglass or similar dividers
- Spacing in cafeteria
- Markings on floor
- Other:

Handwashing and respiratory etiquette:

- Hand sanitizer in classrooms
- Hand washing/sanitizing stations throughout buildings
- Training for students on respiratory etiquette as appropriate
- Social media campaigns
- Signage
- Other:

Cleaning and maintaining healthy facilitations/improving ventilation:

- Increased sanitization/heightened cleaning schedule
- Maintenance of heating and cooling systems
- Other:

Contact tracing, isolation, quarantine, collaboration with health department:

- Training for staff pertaining to contact tracing
- Communication plan related to contact tracing
- District plan to address quarantine and isolation related to:
 - Vaccinated versus unvaccinated individuals
 - Classroom exposure when safety measures are not in place
 - Outside of classroom exposure quarantine and isolation
- Collaboration with local health department
- Other:

Diagnostic and screening testing:

- Consultation with a school nurse to determine how to proceed with suspected cases based on symptoms and professional assessment
- Other:

Vaccinations:

- Collaborate with Educational Service Center to coordinate vaccines for staff and students
- Other:

Accommodations for students with disabilities:

- Access to all COVID related accommodations received by typically developing students
- Clear masks/shields as needed to meet student needs
- Tele-therapy
- Dividers
- Blended schedule
- Other:

LEA plans to ensure continuity of services including, but not limited to, services to address students' academic needs, and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

- Developed Extended Learning Plan that outlines supports and services for Summer 2021, the 2021-2022 school year and beyond
 - Collect and review student data to determine those most in need
 - Develop professional learning plan for teachers and staff with implementation of ODE's SEL standards
 - Review and/or revise district PBIS (Positive Behavior Interventions & Supports) systems
- Create access to Employee Assistance Programs
- Provide access to external community resources/counselors.
- Commit to K12 Prevention Programming (PAX and Botvin LifeSkills) rollout.
- Utilize internal support in place in the school district.
- Expanded food access and distribution including but not limited to free breakfast and lunch during the school year and over the summer of 2020.
- Other:

Plan will be reviewed every six months through September 30, 2023 and revised as necessary. Public input will be sought to determine necessary revisions.

Local Use of Funds

Lowellville Local School District has been awarded \$383,184.20 in funding to support academic learning loss and financial hardship due to COVID-19. School districts have the ability to use these funds for a “wide range of activities;” however, there are parameters as set forth by the Department of Education. Specifically, district’s must reserve 20% of its total ARP ESSER award to address learning loss through the implementation of evidence-based interventions. Lowellville Local School District will be setting aside roughly \$76,700 to close learning gaps and address learning lags.

Addressing the academic impact and learning loss: **\$76,700**

1. This 20% will be set aside to address academic gap closure and for the implementation of evidence-based interventions including:
 - a. Identifying and addressing students who had a disproportionate impact due to COVID-19 and develop learning supports
 - b. Summer Boot Camp
 - c. Continue to offer early interventions
 - d. Research-based programs that address learning gaps such as intervention programs and benchmark/formative assessment tools
 - e. Instructional resources to ensure alignment to State standards and student needs
 - f. Professional development to implement academic programs aimed at addressing learning needs, develop High Quality Student Assessments ensuring student learning is aligned to standards, and training on cohesive support systems that promote growth and development for students and staff
 - g. Substitute teachers to ensure availability of room coverage

Remaining Funds: **\$306,484.20**

1. These funds will be spent consistently with section 2001(e)(2) of the ARP Act including some of the following:
 - a. Purchase additional buses to support separating routes to provide additional spacing
 - b. Purchasing new technology for staff and students to maintain use of our 1:1 initiative and ensure compatibility with updated instructional programs
 - c. Update servers, cameras, and walkie talkies to support communication and safety
 - d. Continue to purchase cleaning and sanitation supplies and materials
 - e. New curriculum and instructional materials
 - f. Professional development to implement new academic programs
 - g. RTI and substitutes for additional instructional support

Lowellville Local School District will utilize ARP ESSER Funds in accordance with the guidelines presented by the State of Ohio and Ohio Department of Education.