

Dear Parents/Guardians of K-3 Students,

This year students in K-3 will be scheduled individual appointment times with their classroom teacher August 23rd-26th in order to complete important beginning of the year assessments. *K-3 students will not report to school as a whole group until Friday, August 27th.*

Completing the assessments at the very beginning of the year rather than trying to fit them in during the year (which then typically takes the first few months of school to complete) will allow teachers to get a jump start on accurately leveling each student to plan for better instruction from the start.

We ask that you **please contact the main office at (330) 536-8426 by August 16th to reserve your student's assessment time.** Students will be scheduled into one of the slots below.

Delayed Start Schedule

	Monday, August 23rd	Tuesday, August 24th	Wednesday, August 25th	Thursday August 26th	Friday, August 27th
8:00-10:00	Student 1 Student 2	Student 7 Student 8	Student 13 Student 14	Student 19 Student 20	Whole Class
10:00-12:00	Student 3 Student 4	Student 9 Student 10	Student 15 Student 16	Student 21 Student 22	Whole Class
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Whole Class
12:30-2:30	Student 5 Student 6	Student 11 Student 12	Student 17 Student 18	Student 23 Student 24	Whole Class

In addition, we're excited to share that K-3 has adopted a high-quality, foundational-skills reading instruction curriculum, Really Great Reading. As we know the ability to read affects every academic area, so this year there will be a renewed focus on providing high quality, age-appropriate reading instruction in the early grades.

To support the implementation of this new curriculum, K-3 students will have early release on the following dates: **October 1, November 5, December 3, January 7, February 4, March 4, April 1, May 6.**

This early release time will allow teachers to participate in important Really Great Reading professional development to assure the fidelity of implementation of the curriculum.

We look forward to seeing you soon,

Mrs. Parry, Principal

