

LOWELLVILLE HIGH SCHOOL

2020 -2021

Grades 9-12

Course Description Catalog

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The goal of the Lowellville Local School District, in collaboration with students, families, and community, is to provide all learners with the knowledge, skills, academic, emotional, and physical environment necessary to reach their full potential as individuals and be productive, responsible members of society.

PURPOSE OF BOOKLET

STUDENTS AND PARENTS

This booklet is designed to assist each student in the selection of the course of study that will help him/her earn the requirements toward graduation and to help plan for his/her future career. While at Lowellville in choosing classes, each student should consult with the school staff and his/her parents to plan course selections.

Please use this booklet to schedule yourself in grades 9 – 12. You will not be issued a new booklet each year. However, you will be issued any changes that occur in the future. This booklet is also available on the Lowellville Schools web page at: www.lowellville.k12.oh.us

You should review this booklet thoroughly to become aware of all educational options. You should consider your educational and career goals and carefully prepare an educational program that will help meet them.

Please do not hesitate to ask for any type of assistance during the scheduling process. Remember that planning for tomorrow means carefully choosing today. **If you would like to meet with the high school counselor to look at scheduling options for your child, please contact Mrs. Killingsworth at ext. 179 or a killingsworth@lowellvilleschool.org.**

WHAT SHALL WE TAKE TODAY?

Because today's students must meet the challenges of the 21st Century, Lowellville High School strives to best serve their needs by offering a diversified curriculum. Students can select course offerings from Lowellville High School, the Mahoning County Career & Technical Center and/or local College Credit Plus Institutions.

CLASS SCHEDULES

Students must carry a minimum load of at least six (6) credits in grades 9-11 but are encouraged to carry seven (7), and six (6) credits in grade 12. Students will not be granted permission to take less than the minimum class load. Students are not permitted to have more than two study halls at any one time.

GRADE LEVEL CLASSIFICATION

- Grade 9 0 – 5 1/4 credits
Grade 10 5 1/2 - 10 3/4 credits
Grade 11 11 – 16 1/4 credits
Grade 12 16 1/2 credits minimum

GRADUATION REQUIREMENTS

(21 credits for Lowellville and Mahoning County Career & Technical Center students)

LOWELLVILLE HIGH SCHOOL

1. 4 credits of English
2. 4 credits of Social Studies including
 - 1 credit of World History
 - 1 credit of American History
 - 1 credit of American Government
 - ½ credit of Economics
 - ½ credit of Global Studies
3. 3 units of Science including
 - 1 credit of Life Science
 - 1 credit of Physical Science
 - 1 credit of Advanced Study
4. 4 credits of Mathematics
5. ½ credit of Health
6. ½ credit of Physical Education
7. ½ credit of Integrated Computer Applications
8. 4.5 credits of electives which must include one (1) credit from the areas of Business Technology, Fine Arts and/or Foreign Language.

MAHONING COUNTY CAREER & TECHNICAL CENTER

1. 4 credits of English
2. 3 credits of Social Studies including
 - 1 credits of American History
 - 1 credits of World History
 - 1 credits of Government
3. 3 credits of Science
4. 4 credits of Mathematics
5. ½ credits of Physical Education
6. ½ credits of Health

The Lowellville Board of Education and the Ohio Department of Education have issued the following minimum requirements for graduation:

- Grade 9 Physical Education, Health, Integrated Computer Applications, English, World History, Mathematics, Science and 1 Foreign Language
- Grade 10 English, Mathematics, Science, Physical Education, U.S. History, 2 Electives or 1 Elective and 1 Foreign Language
- Grade 11 English, Government, Mathematics, Science, 2 Electives or 1 Elective and 1 Foreign Language (Students at MCCTC do not have to take 1 Elective or 1 Foreign Language)
- Grade 12 English, Economics, Mathematics, Global Studies, and 4 Electives (Students at MCCTC do not have to take Economics, Global Studies, 1 Elective or 1 Foreign Language)

STATE TESTING REQUIREMENTS FOR GRADUATION

For the classes of 2020 and beyond, students must meet the requirements for one of the three existing pathways:

Pathway 1: Complete End of Course (EOC) exams in the following subjects:

- Algebra I, Geometry
- English Language Arts I, English Language Arts II
- Biology
- American History and American Government

Students must earn a total of **at least** 18 points.

4 points minimum in English

4 points minimum in Mathematics

6 points minimum in Science/Social Studies

Pathway 2: Earn an Industry Credential and meet score requirements on the Workforce Readiness Test

Pathway 3: College and Career Readiness Tests

Earn remediation-free scores* in math and English language arts on the ACT or SAT. Your district chooses either the ACT or SAT. You will take a one-time statewide spring test in grade 11 for free. *Ohio's university presidents set these scores, which are subject to change.

*Note- if a student does not meet the testing requirements, they have the option to complete another pathway. ODE is currently offering two additional pathways only for the graduating classes of 2020 replacement of testing, please refer to the link below:

<http://education.ohio.gov/getattachment/Topics/Ohio-s-Graduation-Requirements/News/Two-additional-graduation-options-available-fo-1/GradReq20.pdf>

GRADES

A	Superior Performance	4 points
B	Strong Performance	3 points
C	Satisfactory Performance	2 points
D	Minimum Performance	1 points
F	Very Poor Performance	0 points
*WP	Withdraw Passing	0 points
*WF	Withdraw Failing	0 points, figured in GPA
I	Incomplete; work must be completed as arranged by instructor or grade becomes F	
*	To be determined by counselor and administration	

Students should expect homework assignments, quizzes, weekly unit and/or grade period tests, plus semester exams. If you should have a question regarding your grades, be sure to speak with your teacher(s) as soon as possible.

Semester exams will be given. They will reflect a fraction of your final grade. In determining final grades, the following scale will be followed when averaging nine-week grades and semester exam grades:

A	3.51 - 4.00	A	90 - 100
B	2.51 - 3.50	B	80 - 89
C	1.51 - 2.50	C	70 - 79
D	.51 - 1.50	D	60 - 69
F	.00 - .50	F	59 - Below

Students must take final exams for those courses in which an exam is given if they are to receive credit for that course. *Students who earn a final grade of an F will need to retake the course in order to receive full credit.

GRADE POINT AVERAGE

1. All credits earned will be included in determining grade point average: This includes summer school and/or correspondence school, with prior approval of the principal; includes tutorial credits with prior approval of principal.
2. Subjects repeated are counted both times; for example, if English I is taken and failed and repeated with a "C," the final grade shall be counted as "1.0" credits. The credit is the average of the failed course and the passed course.
3. Grade points will be assigned to courses as follows:
A = 4; B = 3; C = 2; D = 1; F = 0
4. Grade point average will be determined by dividing the total academic points earned by the total credits attempted.
5. Grade point average will be computed to three decimal places.

RANK IN CLASS

1. All graduating seniors will be assigned a rank in class.
2. Rank in class will be computed at the end of the sixth and eighth semesters. The purpose of the sixth semester ranking will be an unofficial ranking for those students applying for college entrance and scholarships. Official class ranking will be computed at the end of the eighth semester.
3. Rank in class will be determined by assigning the student with the highest grade point average, a rank of number one (1), the second highest rank of two (2), etc. In cases where more than one student has the same number, all students with that same number will be assigned the same rank.
4. Rank in class will be shown on official transcripts.
5. Grades for students enrolled in College Credit Plus courses will be included in their GPA.

Valedictorian/Salutatorian (Class of 2020 and beyond)

The graduating Senior(s) having the highest (Valedictorian) and the second highest (Salutatorian) cumulative grade point average, based upon a 4.0 grading scale, and has completed any courses required by the Ohio Department of Education, the Lowellville Local Schools, and the following:

4 Credits of English including Advanced II, III and IV

5 Credits Math including Calculus

4 Credits of Science including Physical Science, Biology, and Physics and at least 1 of the following: Anatomy and Physiology or Chemistry

4 Credits of Social Studies including World History, U.S. History, Government, and Global/Economics

3 Credits of 1 Foreign Language or 2 credits each of 2 Foreign Languages

The College Credit Plus equivalent as determined by the Lowellville Local School District of any of the above course offerings shall be sufficient to satisfy any particular course requirement.

A graduating Senior shall have a minimum of 28 course credits to be eligible to be named Valedictorian or Salutatorian.

A student must enter Lowellville High School by their junior year and attend 4 consecutive semesters to be eligible for Valedictorian/Salutatorian.

HONOR ROLL

The Honor Roll will be determined by the nine-week grade point average. A minimum GPA of 3.20 with no D's or F's is required to make the Honor Roll for the nine weeks. A minimum GPA of 3.80 is required for High Honor Roll.

COLLEGE CREDIT PLUS (CCP) ENROLLMENT OPTIONS

Students in grades 7 – 12 may attend college while in high school for both high school and college credit. Students interested in this option must meet with a high school counselor and complete the required forms prior to college registration. More detailed information will be given at that time. Students interested in applying for post-secondary courses should plan on taking the ACT no later than February of the year prior to beginning post-secondary classes. Registration deadlines vary based on the local institutions. Information on institution registration policies will be presented at a parent/student meeting which will be held during the fall of each school year. A student must submit their Letter of Intent to participate in CCP by April 1st of each year.

NATIONAL HONOR SOCIETY

The induction for National Honor Society will take place in the Spring so that the student's GPA can be based on five semesters, one of which includes the junior year.

To meet the requirement of service, a student must take part in at least 25 hours of service projects during his/her freshman, sophomore, and junior years. Service projects can involve community, church, or school activities that a student volunteers for and provides dependable and well-organized assistance.

To achieve leadership, a student must partake in at least one activity that displays leadership, responsibility, reliability and dependability during his/her freshman, sophomore, and junior years. (E.g. an officer or active member of an organization either at school, work, church or community; or a participant in a sport) Student must provide a letter of endorsement from the sponsor of the organization or the team coach verifying the leadership qualities.

To achieve character, faculty will rate each student (with whom they've had direct contact in the classroom or in extra-curricular activities) from 1 (lowest) to 5 (highest) in the area of Character. In order to become a member the candidate must receive an average vote of 3.50 or higher in the area of Character.

Any or all students who have the 3.4 GPA must provide all of the above documentation to the NHS advisor with a completed application listing their activities.

** The requirements for National Honor Society may be amended at any time by the NHS Faculty Council.

CRITERIA FOR AWARDING A DIPLOMA WITH HONORS

High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

(1) The student who completes the more rigorous high school academic curriculum shall meet at least seven of the following eight criteria:

- (a) Earn four units of English;
- (b) Earn at least four units of Mathematics
- (c) Earn at least four units of Science, including two units of advanced science
- (d) Earn four units of Social Studies;
- (e) Earn either three units of one Foreign language or two units of each of two Foreign Languages;
- (f) Earn one unit of Fine Arts;
- (g) Maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year; or
- (h) Obtain a composite score of twenty-seven on the American college test's ACT assessment (excluding the optional writing test) or a combined score of twelve hundred eighty on the college board's SAT.

(2) The student who completes an intensive career-technical education curriculum in the high school shall meet at least seven of the following eight criteria:

- (a) Earn at least four units of Mathematics;
- (b) Earn at least four units of Science, including two units of advanced science;
- (c) Earn four units of Social Studies;
- (d) Earn 4 Elective units of career-technical courses;
- (e) 2 units of one World Language;
- (f) Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent;
- (g) Complete a field experience and document the experience in a portfolio specific to the student's area of focus;
- (h) Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus;
- (i) Maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year; or
- (j) Obtain a composite score of twenty-seven on the American college testing service's ACT assessment (excluding the optional writing test) or a combined score of twelve hundred ten on the college board's SAT verbal and mathematics sections (excluding the score obtained on the required writing section).

ATHLETIC ELIGIBILITY

The requirements listed below have been adopted by the Lowellville Board of Education

- Athlete must carry a 1.0 GPA
- Athlete must pass five credits of OHSAA eligibility standards
- Athlete is permitted to receive one failing grade
- An athlete receiving two failing grades in any one grading period is ineligible
- Eligibility is based on the nine week grades
- *8TH GRADERS GOING TO NINTH GRADE MUST PASS 75% OF THEIR 4TH NINE WEEKS COURSE WORK TO BE ELIGIBLE (THIS IS ALSO MANDATORY FOR 7TH GRADERS GOING TO 8TH)*
- In order to understand how College Credit Plus courses are factored into athletic eligibility, please refer to OHSAA at:
<https://ohsaa.org/Portals/0/Eligibility/OtherEligibilityDocs/EligibilityGuidelinesGuidanceCounselors.pdf>

WITHDRAWAL FROM CLASS AFTER SCHOOL HAS BEGUN

1. For permission to be granted, student must enroll in a course of equal credit and be willing to expend effort to catch up.
2. Partial course credits cannot be assigned; student either receives full credit or no credit.

3. Permission from both principal and counselor is required during the first two full weeks of any course.
4. The principal must grant permission for withdrawal after the class has met for two full weeks. Very few will be granted.
5. The counselor and/or principal may request a conference or contact parents prior to any changes in schedule.
6. **In most cases, if a student wishes to drop classes after a two-week period, it will be done with a WF grade, which will become part of the student's permanent record and will be treated like an "F" when computing grade point averages and class rank. The principal will make the final decision in all cases.**

COURSE DESCRIPTIONS

ART

Art I

Credit: 1
Semesters: 2

This is an elective course for students in grades 9-12. This course is designed to give the first-year student experience in a wide variety of techniques. The assignments are designed to teach fundamentals of drawing, painting, and three-dimensional design, plus some art history. Field trips are part of the program.

Art II

Credit: 1
Semesters: 2

Prerequisite: Successful completion of Art I

This second-year course builds toward more sophisticated projects that encourage personal style, while improving basic art skills. Some art history is taught, and field trips are part of the program.

Art III

Credit: 1
Semesters: 2

Prerequisite: Successful completion of Art II

This third-year course encourages individual initiative and creation of superior quality work, with emphasis on integrating personal style. Students begin to target areas of expertise, making the transition from student to artist. Field trips are part of the program.

Art IV

Credit: 1
Semesters: 2

Prerequisite: Successful completion of Art III

This fourth-year course brings together all of the elements of the past three years and is designed for students with a high art interest and ability and/or pursuing a career in art. Student artists select an area of concentration for their assignments. Field trips are part of the program.

BUSINESS EDUCATION

Accounting I (Grades 11 - 12)

Credit: 1
Semesters: 2

Students will journalize transactions, post to ledgers, perform worksheet analysis, prepare financial statements, complete payroll forms, and write checks with regard to accounting principles for a sole proprietorship and partnership. Some corporate accounting practices will be introduced. Students may attend two workshops at Youngstown State University: *Business 2020* and/or *Financial Starting Points*.

Special Assignments:

1. Reinforcement Activities
2. Online Applications corresponding to the textbook
3. Microsoft Excel computer applications
4. Culminating Business Simulation

Word Processing I (Grades 9-12)

Credit: 1
Semesters: 2

This course will cover keyboard letters, numbers, and symbols, improving technique and basic skills, reading/keyboard response patterns, business applications, formatting, document processing, completing integrated office projects, and speed development. The computer lab has Dell computers. Students use Microsoft Office 2016 software applications and Google applications.

Special Assignments: Practice Sets
Simulations

Word Processing II (Grades 10-12)

Credit: 1
Semesters: 2

Prerequisite: Successful completion of Word Processing I

This course will cover advanced letter production, table, business form, report production, integrated office projects, and speed development. The computer lab has Dell Computers. Students use Microsoft Office 2016 software applications and Google applications.

Special Assignments: Simulations

Microsoft Office Specialist Certification (Grades 10-12)

Credit: 1/4
Semesters: .25

Each nine week course will cover the skills needed to prepare for the Microsoft Office Specialist (MOS) certification in the following programs: Word, Excel, PowerPoint, and Outlook. A certification test will be administered at the conclusion of each nine-week grading period for the respective program taught. Holding an MOS certification can lead to entry-level employment.

Integrated Computer Applications (Grade 9)

Credit: 1/2
Semesters: 1

This course will cover computer terminology and a variety of computer applications such as word processing, spreadsheets, database, email, presentation graphics, desktop publishing and Internet applications. Students will use Dell computers for instruction in 2016 Microsoft Word, Excel, Access, PowerPoint, Outlook, and Publisher. Google applications will also be covered.

Career Development (Grades 11-12)

Credit: 1
Semesters: 2

This is a full-year course developed for students focusing and preparing for a career/college readiness. This course acts as a guide for the student developing self-awareness through self-assessments; preparing and gaining knowledge of colleges, courses, and curricula; acknowledging career trends, awareness, success and growth; understanding the workplace; how to apply for a job and successful job interviewing; and college/career terminology. Various career guest speakers and college admission representatives will be scheduled to visit during our class.

Special Assignments: Minimum 2 Extensive Career Research Projects
Minimum 2 Extensive School Research Projects

ENGLISH LANGUAGE ARTS

English 1

Credit: 1
Semesters: 2

Prerequisite: Successful Completion of Language Arts 8

This course will cover the Common Core State Standards set forth by the Ohio Department of Education.

Students will be analyzing many different forms of literary and informational texts. Students will cite with textual evidence, study theme and central idea, study many complex characteristics within various works, understand figurative and connotative meanings, as well as many other types of literary devices relevant to the genre of story being studied. Works studied will be comprised of American literature, British literature, and World literature.

Students will be composing many types of writing. The students will be composing pieces of argumentative writing with claims and evidence, informational/expository writing, and narrative writing with particular emphasis on word choice and organization. Students will be using various forms of technology to gain feedback and publish their work. In addition, students will become familiar with citation and be able to analyze sources for reliability.

The students will also be learning many forms of speaking and listening skills. Students will be participating in partner and group discussions. They will also be using multiple sources to evaluate speeches and compose ideas to be used in debates. Many types of digital media will be utilized.

The students will become more familiar with writing conventions in the forms of parallel structure, types of phrases, word relationships, clauses, semicolons, and colons. The students will learn to work from a style manual when writing and be able to decipher specific words and phrases when composing various texts.

*****For graduating classes of 2020 and beyond, an End of Course Exam is required for this class by the state of Ohio for graduation.***

*****For any 9th grade student taking Writing I or II or any other English credit as a CCP student, he or she must take the English I End of Course Exam when it is offered at Lowellville.***

English II

Credit: 1
Semesters: 2

Prerequisite: Successful completion of English I

This course will cover the Common Core State Standards set forth by the Ohio Department of Education.

Students will be analyzing many different forms of literary and informational texts. Students will cite with textual evidence, study theme and central idea, study many complex characteristics within various works, understand figurative and connotative meanings, as well as examine many other types of literary devices relevant to the genre of story being studied. Works studied will be comprised of American literature, British literature, and World literature.

Students will be composing many types of writing. The students will be composing pieces of argumentative writing with claims and evidence, informational/expository writing, and narrative writing with particular emphasis on word choice and organization. Students will be using various forms of technology to gain feedback and publish their work. In addition, students will become familiar with citation and be able to analyze sources for reliability.

The students will also be learning many forms of speaking and listening skills. Students will be participating in partner and group discussions. They will also be using multiple sources to evaluate speeches and compose ideas to be used in debates. Many types of digital media will be utilized.

The students will become more familiar with writing conventions in the forms of parallel structure, types of phrases, word relationships, clauses, semicolons, and colons. The students will learn to work from a style manual when writing and be able to decipher specific words and phrases when composing various texts.

The students in English II will be examining the above standards with more rigor than English I.

*****For graduating classes of 2020 and beyond, an End of Course Exam is required for this class by the state of Ohio for graduation.***

*****For any 10th grade student taking Writing I or II or any other English credit as a CCP student, he or she must take the English II End of Course Exam when it is offered at Lowellville.***

Advanced English II

Credit: 1
Semesters: 2

Prerequisite: Successful Completion of English I with all A's (quarterly grades) OR at least three A's (quarterly grades) and no more than one B (quarterly grade).

This course will cover the Common Core State Standards set forth by the Ohio Department of Education.

Students will be analyzing many different forms of literary and informational texts. Students will cite with textual evidence, study theme and central idea, study many complex characteristics within various works, understand figurative and connotative meanings, as well as examine many other types of literary devices relevant to the genre of story being studied. Works studied will be comprised of American literature, British literature, and World literature.

Students will be composing many types of writing. The students will be composing pieces of argumentative writing with claims and evidence, informational/expository writing, and narrative writing with particular emphasis on word choice and organization. Students will be using various forms of technology to gain feedback and publish their work. In addition, students will become familiar with citation and be able to analyze sources for reliability. The students will also be learning many forms of speaking and listening skills. Students will be participating in partner and group discussions. They will also be using multiple sources to evaluate speeches and compose ideas to be used in debates. Many types of digital media will be utilized.

The students will become more familiar with writing conventions in the forms of parallel structure, types of phrases, word relationships, clauses, semicolons, and colons. The students will learn to work from a style manual when writing and be able to decipher specific words and phrases when composing various texts.

The students in Advanced English II will be examining the above standards with more rigor than English I. Since this is an advanced course, students will be expected to read and compose texts with more complexity than English II. Advanced English II will have a major project component that will be aligned with multiple Common Core Standard Statements.

*****For graduating classes of 2020 and beyond, an End of Course Exam is required for this class by the state of Ohio for graduation.***

*****For any 10th grade student taking Writing I or II or any other English credit as a CCP student, he or she must take the English II End of Course Exam when it is offered at Lowellville.***

English III

Credit: 1
Semesters: 2

Prerequisite: Successful completion of English II

This course will cover the Common Core Standards set forth by the Ohio Department of Education.

Students will utilize and evaluate literary devices to read and comprehend a wide variety of literature. They will also integrate multiple sources in different media to analyze and comprehend informational text and literary nonfiction. Students will produce argumentative, informative, and narrative writing using formal writing style, conventions, and standard citation formats while using technology in production of the writing. Students will do oral presentations using multiple sources of information and diverse media formats.

Advanced English III

Credit: 1
Semesters: 2

Prerequisite: Successful Completion of Advanced English II with all A's (quarterly grades) OR at least three A's (quarterly grades) and no more than one B (quarterly grade).

This course will cover the Common Core Standards set forth by the Ohio Department of Education.

Students will utilize and evaluate literary devices to read and comprehend a wide variety of literature. They will also integrate multiple sources in different media to analyze and comprehend informational text and literary nonfiction. Students will produce argumentative, informative, and narrative writing using formal writing style, conventions, and standard citation formats while using technology in production of the writing. Students will do oral presentations using multiple sources of information and diverse media formats.

Students in the Advanced English III class will be examining the above standards with more rigor than the English III class. Students will be expected to produce writing and examine texts with more complexity and to perform at a higher standard.

English IV

Credit: 1
Semesters: 2

Prerequisite: Successful completion of English III

This course will cover the Common Core Standards set forth by the Ohio Department of Education.

Scaffolding on the course objectives stated in English III, students will utilize and evaluate literary devices to read and comprehend a wide variety of literature. They will also integrate multiple sources in different media to analyze and comprehend informational text and literary nonfiction. Students will produce argumentative, informative, and narrative writing using formal writing style, conventions, and standard citation formats while using technology in production of the writing. Students will do oral presentations using multiple sources of information and diverse media formats.

Advanced English IV

Credit: 1
Semesters: 2

Prerequisite: Successful Completion of Advanced English III with all A's (quarterly grades) OR at least three A's (quarterly grades) and no more than one B (quarterly grade).

This course will cover the Common Core Standards set forth by the Ohio Department of Education.

Scaffolding on the course objectives stated in Advanced English III, students will utilize and evaluate literary devices to read and comprehend a wide variety of literature. They will also integrate multiple sources in different media to analyze and comprehend informational text and literary nonfiction. Students will produce argumentative, informative, and narrative writing using formal writing style, conventions, and standard citation formats while using technology in production of the writing. Students will do oral presentations using multiple sources of information and diverse media formats.

Students in the Advanced English IV class will be examining the above standards with more rigor than the English IV class. Students will be expected to produce writing and examine texts with more complexity and perform at a higher standard.

ACT Prep (Grades 9-12)

Credit: 1/2
Semesters: 1

This course will teach students the outline of the ACT test including the sections, time involved in each section, rules for each section, and tips to successfully complete each section. The majority of the focus will be on English, Reading, and Writing, but students will practice all portions of the test in order to prepare. Although the class will mostly focus on the English Language Arts portion, there will also be a periodic focus on the Math section taught by a Math teacher.

Social Media Communications (Grades 11-12)

Credit: 1
Semester: 2

This elective course is open to grades 11-12. The course will cover different avenues of social media and how they have changed the way our society communicates information. Students will be engaged in promoting the Lowellville K-12 School environment through social media platforms such as Facebook, Instagram, and the school website, to name a few. Students will develop their social media writing process and understand the ethical responsibilities that go with posting information.

Film Study (Grades 10-12)

Credit: 1
Semester: 2

The objective of Film Studies is to explore various films historically, theoretically, and analytically. Students will learn to view films as literary works by learning how to watch and listen to films analytically, learning how events, characters, and meanings shape film. Students will participate in class discussions, informal responses, class projects, analytical papers based upon rubric prompts, individual speeches, and formal presentations by developing a more meaningful relationship with classic film. This course will count towards graduation as an English elective.

FILM STUDY DISCLAIMER

Films will have various ratings used by the Motion Picture Association of America's film rating system and ALL films will be reviewed for educational purposes. We will view films as art, propaganda, communication, and analyze the effects of film on society in general. We will be viewing these films with literary devices. Students may be shown movies that are rated G, PG, PG-13, and R.

Creative Writing (Grades 10-12)

Credit: 1
Semester: 2

This course is designed to challenge and engage students interested in composing original literary writing, providing them with a strong foundation for further exploration of their creative writing goals. Students will be tasked with creating diverse types of writing, including the personal narrative, the short story, play/screen manuscript, poetry, and more. This course is meant to supplement various Writing benchmarks of English Language Arts standards, as well as draw inspiration from Reading Literature standards.

Young Adult Literature (Grades 10-12)

Credit: 1
Semester: 2

This course is designed to promote and cultivate reading and writing for students based upon young adult novels. These contemporary novels contain current themes in today's modern young adult society and aim to increase the level of student reading, engagement with reading and in-depth analysis. Students will closely examine worthy Young Adult Literature and consider the important concepts found in works of the standard English Curriculum. Students will read, analyze, and compare literary concepts in the novels, orally, in writing, and in presentations. This may include works chosen by Youngstown State University to help them prepare for the English Festival.

Public Speaking and Communications (Grades 10-12)

Credit: 1
Semester: 2

This course is designed to offer the novice speaker opportunities to develop confidence in public speaking. Students will improve public speaking skills through the basics of writing and performing public speeches. Students will be exposed to various types of speeches and effective argumentation. This course examines the strategies and skills needed for formal presentation and communication to prepare students to function in society and to prepare for college and career situations. Students will work on speech analysis and writing, while studying effective rhetoric techniques.

FOREIGN LANGUAGE

Italian I

Credit: 1
Semesters: 2

This course covers vocabulary, grammatical structures, verb forms and usage, civilization, culture, translations, and idiomatic expressions.

Special Projects: Reports on a Italian-speaking country, skits, posters,
memorization of poems

Group work on skills in Italian

Additional Requirements: Maintain a notebook containing any special material, homework, or quizzes. Italian-English dictionary

Italian II

Credit: 1
Semesters: 2

Prerequisite: Successful completion of Italian I

Students in this second-year course will increase their skills in the following: verbs - structure and language - other grammatical structures, reading, idiomatic expressions, vocabulary study, writing, conversation, culture, and civilization.

Special Projects: Maps, posters, skits, group work, memorization of selected poems

Additional Requirements: Students should possess and reinforce writing, reading, comprehension and interaction skills learned in level I. Also, they should participate in language contests.

Italian III

Credit: 1
Semesters: 2

Prerequisite: Successful completion of Italian II

Students in this course will increase their skills in the following: verbs, grammar Structure, reading, writing, conversation, culture and civilization

Special Projects: Research papers, skits, poem memorization

Additional Requirements: Students should participate in language contests and possess writing and conversational skills learned in levels I and II.

Italian IV

Credit: 1
Semesters: 2

Prerequisite: Successful completion of Italian III

Fourth year Italian introduces more grammar, literature, reading, idioms, writing, conversation, culture, and civilization.

Special Projects: Research papers, skits, dialogues, and posters.

Additional Requirements: Students should participate in language contests and possess writing and conversational skills learned in Italian I, Italian II, and Italian III.

Exploratory Latin

Credit: 1
Semesters: 2

This is a full-year course that serves as an introduction to Latin and focuses on the most useful aspects of the language for life in the modern world. This course uses the Cambridge Latin reader series which exposes students to the language, culture, and social/political history of Ancient Rome. Students looking to pursue a career in the medical, technical, or literary fields will benefit greatly from learning Latin roots, prefixes, suffixes, and derivatives. Students with at least one full year of experience in Spanish or Italian are encouraged to enroll, and completion of the course will account for 1 credit in the Fine Arts.

Note- this course will not count towards the requirements for Valedictorian/Salutatorian or Ohio's Honors Diploma

Spanish I

Credit: 1
Semesters: 2

In Spanish I, we will work toward proficiency at the Novice Mid level according to the American Council on the Teaching of Foreign Languages (ACTFL). Please visit [ACTFL's](#) website for more details on proficiency and performance.

We will work on the following:

- gaining confidence in spoken and written communication skills in the past, present (main method of communication) and future tenses in Spanish
- presenting prepared written and spoken information to others in Spanish on a variety of topics utilizing lists, phrases, simple sentences and connected sentences and beginning writing in paragraph form
- reading for understanding, analysis and personal enjoyment of authentic materials such as Spanish language newspaper articles, graphs, charts, posters, brochures, magazines, advertisements and literature
- listening to authentic Spanish language audio and video for understanding, analysis and personal enjoyment, including interviews, educational programs, nursery rhymes, music, weather forecasts and more
- utilizing technology for spoken and written communication, reference and access to authentic materials in the Spanish language
- recognizing the practices and perspectives of and recreating cultural artifacts from various Spanish speaking cultures

For a detailed list of topics of study, activities and themes, please visit the [Spanish I](#) course description on the school website.

Spanish II

Credit: 1
Semesters: 2

Prerequisite: Successful completion of Spanish I

In Spanish II, we will work toward proficiency at the Novice High level according to the American Council on the Teaching of Foreign Languages (ACTFL). Please visit [ACTFL's](#) website for more details on proficiency and performance.

We will work on the following:

- fine-tuning and gaining more confidence in spoken and written communication skills in the past, present and future tenses in Spanish
- presenting prepared written and spoken information to others in Spanish on a variety of topics utilizing lists, phrases, simple sentences, connected sentences and simple paragraphs
- reading for understanding, analysis, application and personal enjoyment of authentic materials such as Spanish language newspaper articles, graphs, charts, posters, brochures, magazines, advertisements and literature
- listening to authentic Spanish language audio and video for understanding, analysis, application and personal enjoyment, including interviews, educational programs, nursery rhymes, music, weather forecasts and more
- utilizing technology for spoken and written communication, reference and access to authentic materials in the Spanish language
- recognizing the practices and perspectives of and recreating cultural artifacts from various Spanish speaking cultures
- building upon communication skills gained in the previous year of study

For a detailed list of topics of study, activities and themes, please visit the [Spanish II](#) course description on the school website.

Spanish III

Credit: 1
Semesters: 2

Prerequisite: Successful completion of Spanish II

In Spanish III, we will approach proficiency at the Intermediate level according to the American Council on the Teaching of Foreign Languages (ACTFL). Please visit [ACTFL's](#) website for more details on proficiency and performance.

We will work on the following:

- fine-tuning and gaining more confidence in spoken and written communication skills in the past, present and future tenses in Spanish
- presenting prepared written and spoken information to others in Spanish on a variety of topics utilizing phrases, sentences, connected sentences and paragraphs
- reading for understanding, analysis, application and personal enjoyment of authentic materials such as Spanish language newspaper articles, graphs, charts, posters, brochures, magazines, advertisements and literature
- listening to authentic Spanish language audio and video for understanding, analysis, application and personal enjoyment, including interviews, educational programs, nursery rhymes, music, weather forecasts and more
- utilizing technology for spoken and written communication, reference and access to authentic materials in the Spanish language
- recognizing the practices and perspectives of and recreating cultural artifacts from various Spanish speaking cultures

For a detailed list of topics of study, activities and themes, please visit the [Spanish III](#) course description on the school website.

Spanish IV

Credit: 1
Semester: 2

Prerequisite: Successful completion of Spanish III

In Spanish IV, we will work toward proficiency at the intermediate level according to the American Council on the Teaching of Foreign Languages (ACTFL). Please visit [ACTFL's](#) website for more details on proficiency and performance.

We will work on the following:

- establishing more effective spoken and written communication skills in the past, present and future tenses in Spanish
- presenting prepared written and spoken information to others in Spanish on a variety of topics

- reading for understanding, analysis, application and personal enjoyment of authentic materials such as Spanish language newspaper articles, graphs, charts, posters, brochures, magazines, advertisements and literature
- listening to authentic Spanish language audio and video for understanding, analysis, application and personal enjoyment, including interviews, educational programs, nursery rhymes, music, weather forecasts and more
- utilizing technology for spoken and written communication, reference and access to authentic materials in the Spanish language
- recognizing the practices and perspectives of and recreating cultural artifacts from various Spanish speaking cultures

Themes of special interest in Spanish IV include:

- 20th Century Mexican Art - Diego Rivera, David Alfaro Siqueiros, José Clemente Orozco, Frida Kahlo, Rufino Tamayo, Carlos Mérida, exploring muralism and surrealism, identifying favorite works and presentations in Spanish to include biographical information and titles, dates and images of student selected works of art
- 20th Century Spanish Art - Salvador Dalí, Joan Miró, Pablo Picasso - exploring abstract art, surrealism and cubism, identifying favorite works and presentations in Spanish to include biographical information and titles, dates and images of student selected works of art
- Latin American Folk Art - molas of Panamá, painted ox carts of Costa Rica, ceremonial masks and nichos of Mexico, bultos of New Mexico and more
- Pre-Colombian civilizations, Spanish exploration, spread of the Spanish language through these means, geography of Spain and Latin America
- Latin Music - key instruments in Latin and Spanish music, explore salsa, bachata, rock, merengue, rumba, tango, reggaetón, pop, mariachi, flamenco, cumbia, tejano and more, multi-genre project on favorite musical genre and artist which includes Spanish and English elements. Create playlists, album art, event posters, tickets, social media pages and written compositions about a favorite musical genre and artist
- Literature - explore poetry and literature from the Spanish speaking world
- Current Events, Issues and Traditions in the Spanish Speaking World - explore practices, products and perspectives of the Spanish speaking population in the US and abroad. Compare and contrast these practices, products and perspectives with our own.

For a detailed list of topics of study, activities and themes, please visit the [Spanish IV](#) course description on the school website.

HEALTH AND PHYSICAL EDUCATION

Health

Credit: 1/2
Semesters: 1

Topics included in this course are appearance, behavior, emotions and health, mental mechanics, mental-emotional disorders, alcohol, tobacco and drug abuse, bone, muscles, sex education, first aid, and nutrition.

Special Projects: Outlines and notebooks/projects and role play situations
Journal/self-log

Physical Education I

Credit: 1/4
Semesters: 1

This course will focus upon conditioning, calisthenics, running, rope jumping, relays, contests, touch football, kickball, whiffle ball, kick soccer, basketball, volleyball, the decathlon and weight training. Team games with an emphasis on sportsmanship, cooperation, and attitude.

Special Projects: "Participation" course and self-testing activities and fitness
Assessment.

Physical Education II

Credit: 1/4
Semesters: 1

This course will continue to develop students skills in fitness, conditioning, calisthenics, running, rope jumping, relays, contests, touch football, kickball, whiffle ball, kick soccer, basketball, volleyball, the decathlon and lifetime sports, and weight training.

Special Projects: "Participation" course and self-testing activities, and fitness
Assessment.

Wellness 101

Credit: 1/2
Semesters: 1

This course will enable students to assess and manage their own levels of wellness, while increasing their knowledge of the basic components of fitness: flexibility, muscular strength, cardiovascular endurance, muscular endurance and body composition. Students will be able to design and implement their own individualized wellness programs utilizing the newest techniques in the fitness and wellness industry. Students will also understand the imperative relationship between fitness and nutrition and will be able to create and manage their own nutrition plans. The knowledge and skills learned in this class will help students improve their overall wellness (including physical, social and emotional wellbeing) and focus on their endeavor of lifetime wellness.

INDUSTRIAL TECHNOLOGY

Computer Assisted Design I (CAD I)

Credit: 1
Semesters: 2

Prerequisite: Prior experience with Microsoft Windows is helpful but not required

This course introduces the student to computer-aided design/drafting with AutoCAD LT. The AutoCAD LT topics covered in this Level I Course include AutoCAD LT graphics and text windows, user interface, drawing setup parameters, rectangular and polar coordinate entry, 2D geometric objects and line types, object snaps, selection sets, X and Y coordinate filters, display control functions, text creation, 2D editing commands, and inquiry commands.

Computer Assisted Design II (CAD II)

Credit: 1
Semesters: 2

Prerequisite: Successful Completion of CAD I or equivalent experience

Designed to build on the skills acquired in the AutoCAD LT Level I class. This course introduces the student to both basic and advanced dimensioning and cross-hatching techniques with AutoCAD LT. The AutoCAD LT topics covered in this Level II course include dimensioning variables, hatching options, paper space layouts and plotting, blocks, attributes, and external references.

Career Based Intervention (Grades 9-12)

Credit: 1
Semesters: 2

This course is designed to serve students in grades 9-12 who may need additional encouragement to finish their high school education. This program is aimed specifically at helping youth to become reoriented and motivated toward education and exposed to career exploration and the world of work. Concepts of life, work and social skills are core focuses of this course.

This course must be taken concurrently with Occupational Job Training (OJT) . Occupational Job Training is worth 2 credits.

Robotics (Grades 11-12)

Credit: 1
Semester: 2

Robotics is a STEM based course.

Participants must be enrolled in either a pre - approved advanced Math or Science

course.

MATHEMATICS

Algebra I

Credit: 1
Semesters: 2

Concepts are taught at a level appropriate for students demonstrating an aptitude for STEM related careers. Concepts taught include: Relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions with modeling.

*****For graduating classes of 2020 and beyond, an End of Course Exam is required for this class by the state of Ohio for graduation.***

Geometry

Credit: 1
Semesters: 2

Prerequisite: Algebra I

Concepts are taught at a level appropriate for students demonstrating an aptitude for STEM related careers. Concepts taught include: Congruence, proof, and constructions, similarity, proof and trigonometry, extending to three dimensions, connecting algebra and geometry through coordinates, circles with and without coordinates, applications of probability.

*****For graduating classes of 2020 and beyond, an End of Course Exam is required for this class by the state of Ohio for graduation.***

Integrated Math III

Credit: 1
Semesters: 2

Prerequisite: Algebra and Geometry

Concepts introduced are taught at an informal level to those students not planning on enrolling in college math. Topics include: properties of real numbers, linear equations, functions and polynomials, factoring, quadratic, exponential and logarithmic functions, probability and trigonometry.

Algebra II

Credit: 1
Semesters: 2

Prerequisite: Algebra I and Geometry

Concepts are taught at a level appropriate for students demonstrating an aptitude for STEM related careers. Concepts taught include: Polynomial, rational and radical relationships, trigonometry functions, modeling with functions, inferences and conclusions from data.

Pre - Calculus

Credit: 1
Semesters: 2

Prerequisite: Algebra II and a recommended grade of "B" or above.

Concepts are taught at a level appropriate for students interested in pursuing STEM related careers. Concepts taught include: In-depth study of functions, graphing complex polynomial and rational functions, logarithmic and exponential functions, in-depth look at trigonometry (including graphs, identities, law of sines and cosines), sequences, series and probability.

Calculus/ AP Calculus

Credit: 1
Semesters: 2

Prerequisite: Recommended grade of "B" or above in Pre-Calculus.

This is a college level course which means it can be taken for both high school credit with the option to take the AP Calculus Exam (students are responsible for the cost of the test) for college credit in most colleges and/or universities. Test dates and information will be distributed at the beginning of the course.

Concepts are taught at a level appropriate for students interested in pursuing STEM related careers. The curriculum of this course has been aligned with the curriculum established by the College Board. Concepts taught include: functions, limits, derivatives, applications of derivatives, integrals, and applications of integrals.

Statistics/AP Statistics (Grades 11- 12)

Credit: 1
Semesters: 2

Prerequisite: Have passed Algebra II with a B.

This is a college level course which means it can be taken for both high school credit with the option to take the AP Statistics Exam (students are responsible for the cost of the test) for college credit in most colleges and/or universities. Test dates and information will be distributed at the beginning of the course.

Concepts are taught at a level appropriate for students interested in pursuing STEM or business related careers. The curriculum of this course has been aligned with the curriculum established by the College Board. Concepts taught include: background on statistics, distributions, graphs, data descriptions, probability, counting rules, probability distributions, normal distributions, sample size, intervals, hypothesis testing, correlations and regressions.

MUSIC

Choir I-IV

Credit: 1
Semesters: 2

Students enrolled in choir will begin a study of vocal literature through the performance of various types of choral music. Concepts addressed in choral rehearsals include the fundamentals of proper singing, melody, rhythm, harmony, form, dynamics, tempo, foreign language, and expression through movement, stage presence, and concert etiquette. Choir is a performance-based class, so rehearsals are geared toward various performances throughout the year. The Lowellville High School Choir performs at music department concerts, sporting events, school assemblies, and community functions. In choir, the art of music is learned, expressed, and appreciated through the performance of music from different historical periods in a variety of musical styles.

Special Projects: When possible, choir trips
Students can choose to participate in a variety of “extra” activities, including solo and ensemble contest and honors choir

Instrumental Music I-IV

Credit: 1
Semesters: 2

Prerequisite: Previous band experience or recommendation of instructor

Students enrolled in Band I – IV will advance their study of instrumental music while performing in a variety of settings. Emphasis is placed on moving beyond the notes and rhythms and addressing musical elements such as style, balance, blend, intonation, dynamics, expression, tonality, form, stage presence, and concert etiquette. Attention will be given to major and minor scales and arpeggios. Students will gain exposure to music from a variety of styles and historical periods by performing in ensembles such as a marching band, concert band, jazz band, and pep band. The Lowellville High School Band has a very active performance schedule.

Special Projects: When possible, band trips
Students can choose to participate in a variety of “extra” activities, including pep band, solo and ensemble contest, and honors bands.

AP Music Theory

Credit: 1
Semesters: 2

Prerequisite: Completion of at least one year of high school band/choir or the recommendation of the instructor.

AP Music Theory provides students with an in-depth study of the fundamentals of music. Through class discussion, analysis of musical examples, refinement of aural skills, and composing/arranging, students will explore the elements of music as they relate to melody, the function of harmony, and the structure of form. Technology is an important component of this course, and it will be integrated into daily lessons and activities.

SCIENCE

Physical Science (Grade 9)

Credit: 1
Semesters: 2

This introductory physical science course includes an exploration of scientific skills, basics of forces, motion and energy, properties of matter and working with the periodic table and chemical reactions. A history of the development of scientific theories will also be discussed. The Earth and Space Science portion of the class explores the complex cycles found within the planet's land, water and atmospheric layers such as plate tectonics. Additionally, a study of the universe, objects within the solar system and the forces among them is included.

Biology (Grades 9-10)

Credit: 1
Semesters: 2

Prerequisite: Physical Science or concurrent

This course emphasizes the central biological concepts of life including chemistry of living things, cell structure and function, genetics, change and diversity, microbiology, and ecology. This laboratory course is aimed toward a general understanding of living systems and their environments.

*****For graduating classes of 2020 and beyond, an End of Course Exam is required for this class by the state of Ohio for graduation.***

Environmental Science

Credit: 1
Semesters: 2

Prerequisite: Biology

This course emphasizes the application of biological, chemical and ecological principles to environmental issues. Concepts including pollution, waste management, recycling, endangered species (biodiversity), interdependence of ecosystems, population control, mining and energy consumption will be explored.

Chemistry

Credit: 1

Semesters: 2

Prerequisite: Algebra I and Physical Science

This is a general chemistry course that has a laboratory component. This course is designed as an academic science elective for all college bound students. Among the topics covered are safety, laboratory equipment, matter, periodic table, compounds, reactions, equations, bonding, stoichiometry, acids, bases and pH, oxidation/reduction and nuclear chemistry.

Chemistry 2

Credit: .5

Semesters: 1

Prerequisite: Chemistry 1

To provide additional support for students studying college chemistry, classroom lecture will consist of nomenclature review, stoichiometry review, hydrocarbons: alkenes, alkynes and functional groups, energy change and entropy, acid/base review with titrations. Laboratory experiences will focus on design, data collection and analysis and the preparation of reports.

Anatomy and Physiology

Credit: 1

Semesters: 2

Prerequisite: Biology

This is an academic science elective for college bound students interested in a life science major. The topics covered are the human body systems. The laboratory portion of this course consists of the dissection of the dogfish shark, sheep brain, heart, eyeball and the fetal pig.

Physics

Credit: 1

Semesters: 2

Prerequisite: Pre-Calculus or concurrent/ Senior grade level

This is an academic science elective for college bound students. The topics covered are motion both in one and two-dimensions, circular and gravitational motion, vectors, forces, work, energy, momentum, collisions, fluid mechanics, heat, waves, sound, light, electricity and magnetism. The laboratory portion of this course consists of experiments supportive of the classroom topics. Also, students will build projects that will go to competition at YSU's Physics Olympics in February.

SOCIAL STUDIES

World History

Credit: 1
Semesters: 2

No prerequisite required.

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

The following units will be studied: Enlightenment Ideas, Industrialization, Imperialism, World War I, Russian Revolution, World War II, 20th Century Conflicts, the Cold War, and Globalization.

American History from 1877 to present

Credit: 1
Semesters: 2

This is a tenth grade course that covers content from post-Civil War Reconstruction to present day. Topics include: Reconstruction, the rise of American industry, settlement of the west, the Progressive Era, urbanization and its associated problems, immigration, American imperialism, the United States as a world power, World War I, World War II, the Great Depression, the Cold War, the Civil Rights Movement, political and social change from the 1950's to present day, terrorism, and the role of America in the 21st century.

*****For graduating classes of 2020 and beyond, an End of Course Exam is required for this class by the state of Ohio for graduation.***

American Government

Credit: 1
Semesters: 2

Eleventh grade students study the origins of government as well as contemporary issues related to our political system in the United States. This course will cover such topics as: foundations of American government, political behavior including voting and the electoral process, responsibilities and powers of the legislative, executive, and judicial branches, examination of civil liberties and individual freedoms, study of American domestic and foreign policy, and the role of state and local governments in a federal system.

*****For graduating classes of 2020 and beyond, an End of Course Exam is required for this class by the state of Ohio for graduation.***

AP American Government

Credit: 1
Semesters: 2

This is a college level course which means it can be taken for both high school credit with the option to take the AP Government Exam (students are responsible for the cost of the test) for college credit in most colleges and/or universities. Test dates and information will be distributed at the beginning of the course.

Eleventh grade students study the origins of government as well as contemporary issues related to our political system in the United States. This course will cover such topics as: foundations of American government, political behavior including voting and the electoral process, responsibilities and powers of the legislative, executive, and judicial branches, examination of civil liberties and individual freedoms, study of American domestic and foreign policy, and the role of state and local governments in a federal system.

*****For graduating classes of 2020 and beyond, an End of Course Exam is required for this class by the state of Ohio for graduation.***

Economics

Credit: 1/2
Semesters: 1

Economics is a senior level course designed to teach students basic elements of micro and macroeconomics. This course will examine the free enterprise system, laws of supply and demand, markets, capital, global exchange and the role of government in economics. Students will discuss and evaluate economic interactions among individuals, governments, businesses, and communities within domestic and international contexts. There will be an additional focus on personal financial literacy including the acquisition and use of credit, insurance, budgeting, and the banking system.

Global Studies

Credit: 1/2
Semesters: 1

Global Studies is a senior level course designed to examine the origins and development of domestic and foreign economic, social and political problems that confront the world today. Subject matter may be adjusted as necessary to reflect current events as they happen. General topics include: terrorism and international security, nuclear-proliferation, trade and conflict in Asia, Africa in crisis, the politics of the Middle East, global poverty and human rights, and environmental issues.

Introduction to Psychology (Grades 11,12)

Credit: 1/2

This course is designed to introduce high school students to the science of human behavior and to help them gain a broad view of the study of various mental processes of human beings and other animals. Students will acquire knowledge of basic psychological principles, methods, and phenomena associated with each of the major fields of psychology. Students will also learn about the ethics and methods psychologists use in their practice and research. Nearly every higher level educational institution (community college or four year university) requires students to take an *Introduction to Psychology* course regardless of major so this class is a great tool to prepare students for college.

You and the Law (Grades 11 and 12)

Credit: 1/2
Semester: 1

This course will provide students with an opportunity to examine aspects of and issues involving criminal law, civil and tort law, consumer protection laws, and family law. Students will increase their practical understanding of how these areas of law affect both individuals and society in general. As a result, students will be able to make increasingly informed judgments and decisions on issues and problems arising from the operation of the legal and justice systems.

MAHONING COUNTY C.T.C. MISSION STATEMENT

The mission of the Mahoning County Career & Technical Center School is to provide quality programs and services to meet the lifelong career education needs of Ohio's youth and adults as well as the ever-changing demands of the present and future workplace.

Mahoning County Career & Technical Programs

The Mahoning County CTC serves the students of Lowellville High School. MCCTC offers one and two year programs to prepare students for a minimum of an entry-level career upon graduation from high school. Students from Lowellville may attend the CTC as a part-time or full-time student. Part-time students attend career and technical labs only. Full time career students may earn up to seven and one-half credits per year at MCCTC and will graduate from Lowellville with career and technical certification from MCCTC.

Full-time career students, in addition to their career lab, will be scheduled into MCCTC academic classes. These classes meet the necessary junior/senior requirements for graduation. Besides offering rigorous academic programs, depending on the student's academic record, additional advanced academic options may be available through Tech Prep or Post Secondary Options.

The academic schedule is as follows. There are slight variations in program requirements depending on the career option:

1st Year

- | | |
|--------------|-------------|
| Career Lab | 3 ½ credits |
| • English 11 | 1.0 credits |
| • Math | 1.0 credit |
| • Science | 1.0 credit |

2nd Year

- | | |
|----------------|-------------|
| Career Lab | 3 ½ credits |
| English 12 | 1.0 credit |
| Math | 1.0 credit |
| Science | 1.0 credit |
| Social Studies | 1.0 credit |

- English Options: College Prep 11 and College Prep 12
- Math Options: 2 levels of Algebra I, Algebra II, 2 levels of Geometry, and Pre-Calculus and Intermediate Algebra/Geometry and Computer Literacy
- Science Options: Energy Concepts I (Physical), Energy Concepts II (Biological), Biology, Anatomy & Physiology, Chemistry, Physics, Forensic Science, Astronomy
- Social Studies Options: World History, American History, Government, Economics (.5 credit), Geography (.5 credit), Sociology (.5 credit), Psychology (.5 credit)